



REFERENCE SHOULD NOT BE RELATED TO THE APPLICANT. REFERENCE LETTERS DO NOT REPLACE THIS FORM.

PART I: TO BE COMPLETED BY THE APPLICANT

NAME AS IT APPEARS ON YOUR PASSPORT _____ PREFERRED NAME _____

HOME ADDRESS FOR MAIL DELIVERY _____

CITY _____ STATE/PROVINCE _____ ZIP/POSTAL CODE _____ COUNTRY _____

CELL PHONE _____ HOME PHONE _____ EMAIL ADDRESS _____

I, _____, give ITC @ UPH permission to contact this reference and waive my right to review any
APPLICANT'S SIGNATURE
 comments made by the reference.

PART II: TO BE COMPLETED BY THE PASTOR OR ELDER OR YOUTH PASTOR

We greatly appreciate your help in the admission process. Your thoughtful evaluation and recommendation will be valuable to the admissions committee in our appraisal of this applicant. Please note **that the applicant cannot be considered for acceptance or scholarship until we have received this completed form. Reference should not be related to the applicant.**

DATE: _____

PASTOR'S NAME _____ PASTOR'S TITLE _____

PHONE NUMBER _____ EMAIL ADDRESS _____

CHURCH NAME _____ PHONE NUMBER OF CHURCH _____

1. HOW LONG HAVE YOU KNOWN THE APPLICANT? 0-6 MONTHS 7-12 MONTHS 1-2 YEARS 3-5 YEARS 6-10 YEARS OVER 10 YEARS

2. IN WHAT CAPACITY (OR HOW WELL) DO YOU KNOW THE APPLICANT? _____

3. PLEASE COMMENT ON THE APPLICANT'S CHRISTIAN COMMITMENT. _____

4. PLEASE COMMENT ON THE APPLICANT'S CHARACTER. _____



5. WHAT DO YOU BELIEVE TO BE THE APPLICANT'S GREATEST STRENGTH? _____

6. WHAT DO YOU BELIEVE TO BE THE APPLICANT'S GREATEST WEAKNESS? _____

7. PLEASE LIST ANY CIRCUMSTANCES OF WHICH ITC @ UPH SHOULD BE AWARE BEFORE DECIDING ON THE APPLICANT'S ADMISSION.

8. HOW WOULD YOU DESCRIBE THIS STUDENT'S LEVEL OF AWARENESS OF HIS/HER CALLING AS A CHRISTIAN AND OF HIS/HER RESPONSE TO THAT CALLING?

VERY SOLID/MATURE STRONG/THRIVING AVERAGE/GROWING PROBABLE/DEVELOPING POSSIBLE/VAGUE NOT APPARENT

9. WHAT IS YOUR RECOMMENDATION IN RESPECT TO THIS APPLICANT'S ADMISSION?

STRONGLY RECOMMEND RECOMMEND RECOMMEND WITH RESERVATIONS DO NOT RECOMMEND

10. CAREFULLY RATE THE APPLICANT BY CHECKING THE APPROPRIATE RATING FOR EACH CHARACTERISTIC. ON A SCALE OF 1-5, 5 INDICATES THAT THE STUDENT EXCELS IN THAT CHARACTERISTIC AND 1 INDICATES THAT THE STUDENT DOES NOT DEMONSTRATE THAT CHARACTERISTIC. IT IS IMPORTANT THAT YOU RATE THE STUDENT TO THE BEST OF YOUR KNOWLEDGE FOR EACH CHARACTERISTIC.

	5	4	3	2	1
COMMUNICATION SKILLS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CREATIVITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTEGRITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEADERSHIP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RESPONSIBILITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SELF-DISCIPLINE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SENSIVITY TO OTHERS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ORGANIZATION/TIME MANAGEMENT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ENGLISH WRITING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ENGLISH READING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ENGLISH SPEAKING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IF YOU HAVE ANY ADDITIONAL COMMENTS, PLEASE USE A SEPARATE SHEET OF PAPER. PLEASE SCAN AND RETURN THIS COMPLETED FORM TO ITCADMISSIONS@UPH.EDU.

ITC @ UPH PROVIDES EQUAL OPPORTUNITY IN EDUCATION WITHOUT REGARD TO RACE, COLOR, NATIONAL OR ETHNIC ORIGIN, GENDER, AGE OR HANDICAP.